### SECTION 3 - H660 - LOTTERY EXPENDITURE ACCOUNT

**3.4 DELETE** (FY 2022-23 Lottery Funding) Directs expenditure of lottery funds for Fiscal Year 2022-23.

WMC: DELETE proviso. **HOU:** ADOPT deletion.

SFC SUBCOMMITTEE RECOMMENDATION: ADOPT deletion.

3.4. (LEA: FY 2022-23 Lottery Funding) There is appropriated from the Education Lottery Account for the following education purposes and programs and funds for these programs and purposes shall be transferred by the Executive Budget Office as directed below. These appropriations must be used to supplement and not supplant existing funds for education. For eash flow purposes, the Executive Budget Office may facilitate limited transfers from the general deposits of the state for the exclusive purpose of ensuring the timely distribution of scholarships and tuition assistance payments as provided below. Any use of this transfer allowance must include full reimbursement from the Education Lottery Account to the general deposit accounts of the state prior to the close of the fiscal year.

The Executive Budget Office is directed to prepare the subsequent Lottery Expenditure Account detail budget to reflect the appropriations of the Education Lottery Account as provided in this section.

All Education Lottery Account revenue shall be carried forward from the prior fiscal year into the current fiscal year including any interest earnings, which shall be used to support the appropriations contained below.

For Fiscal Year 2022-23, certified net lottery proceeds and investment earnings for the current fiscal year, Fiscal Year 2020-21 certified surplus, and Fiscal Year 2021-22 projected surplus and undesignated fund balance are appropriated as follows:

(1) Commission on Higher Education - LIFE Scholarships as
provided in Chapter 149, Title 59
(2) Commission on Higher Education - HOPE Scholarships as
provided in Section 59-150-370\$ 10,904,039;
(3) Commission on Higher Education - Palmetto Fellows Scholarships
as provided in Section 59-104-20 \$ 72,139,864;
(3) Commission on Higher Education and State Board for Technical
and Comprehensive Education - Tuition Assistance\$ 51,100,000;
(5) Commission on Higher Education -
Need-Based Grants \$ 70,000,000;
(6) Higher Education Tuition Grants Commission
Tuition Grants\$ 20,000,000;
(7) Commission on Higher Education - SC National Guard College
Assistance Program as provided in Section 59-111-75\$ 6,200,000;
(8) State Board for Technical and Comprehensive Education
South Carolina Workforce Industry Needs Scholarship \$ 17,000,000;
(9) South Carolina State University
(10) State Board for Technical and Comprehensive Education
Workforce Scholarships and Grants\$ 39,000,000;
(11) State Board for Technical and Comprehensive Education
High Demand Job Skill Training Equipment\$ 7,000,000;
(12) Commission on Higher Education - College Transition Program
Scholarships \$ 4.105.597:

(13) Commission on Higher Education - Nursing Initiative	\$ <del>-10,000,000;</del>
(14) Commission on Higher Education - PASCAL	
(15) Commission on Higher Education - Higher Education	
Excellence Enhancement Program	\$ <del>-5,177,526;</del>
(16) Commission on Higher Education - Technology Public	
Four-Year, Two Year, and State Technical Colleges	\$ <del>8,000,000;</del>
(17) State Department of Education - School Buses	<del></del>
(18) State Department of Education - Dyslexia Screener	<del>-1,500,000;</del>
(19) State Department of Education - Teacher Transformation Pi	
(20) State Library - Increase State Aid	
(21) Clemson University - College of Veterinary Medicine	
(22) Commission on Higher Education - University	, , ,
Center Greenville	\$ <del>1;</del>
(23) Commission on Higher Education - Career Clusters	\$ <del>550,000;</del>
and and	
(24) Commission on Higher Education - Institutes of Innovation.	\$ <del>700,000.</del>
For Fiscal Year 2022-23, funds certified from unclaimed prizes are	
(1) Commission on Higher Education - Higher Education	
Excellence Enhancement Program	\$ <del>6,072,474;</del>
(2) Department of Alcohol and Other Drug Abuse Services	
Gambling Addiction Services	\$ <del>100,000;</del>
(3) Department of Education - School Bus Lease/Purchase	\$ <del>1;</del>
and	·
(3) State Board for Technical and Comprehensive Education—	
High Demand Job Skill Training Equipment	\$ <del>-13,827,525.</del>
Any unclaimed prize funds available in excess of the Board of Econ	
of \$20,000,000 shall be appropriated as follows:	

of \$20,000,000 shall be appropriated as follows:

If the lottery revenue received from certified unclaimed prizes for Fiscal Year 2022-23 is less than the amounts appropriated, the projects and programs receiving appropriations for any such year shall have their appropriations reduced on a pro rata basis.

Fiscal Year 2022-23 funds appropriated to the Commission on Higher Education and the State Board for Technical and Comprehensive Education for Tuition Assistance must be distributed to the technical colleges and two year institutions as provided in Section 59-150-360. Annually the State Board for Technical and Comprehensive Education and the Commission on Higher Education shall develop the Tuition Assistance distribution of funds.

The provisions of Section 2.75-30 of the 1976 Code regarding the aggregate amount of funding provided for the Centers of Excellence Matching Endowment are suspended for the current fiscal year.

The Commission on Higher Education is authorized to temporarily transfer funds between appropriated line items in order to ensure the timely receipt of scholarships and tuition assistance. It is the goal of the General Assembly to fund the Tuition Assistance program at such a level to support at least \$996 per student per term for full time students.

Fiscal Year 2022-23 net lottery proceeds and investment earnings in excess of the certified net lottery proceeds and investment earnings for this period are appropriated and must be used to ensure that all LIFE, HOPE, and Palmetto Fellows Scholarships for Fiscal Year 2022-23 are fully funded.

If the lottery revenue received for Fiscal Year 2022-23 certified net lottery proceeds and investment earnings for the current fiscal year, Fiscal Year 2021-22 projected surplus, and Fiscal Year 2020 21 certified surplus and the undesignated fund balance are less than the amounts

appropriated, the Executive Budget Office is authorized to use surplus lottery proceeds accumulated in the lottery account from previous fiscal years to fully fund appropriations from the lottery authorized by the General Assembly. If a revenue shortfall still exists once the fund balance has been exhausted, then the projects and programs receiving appropriations for any such year shall have their appropriations reduced on a pro rata basis, except that a reduction must not be applied to the funding of LIFE, HOPE, and Palmetto Fellows Scholarships.

The Commission on Higher Education is authorized to use up to \$400,000 of the funds appropriated in this provision for LIFE, HOPE, and Palmetto Fellows scholarships to provide the necessary level of program support for the scholarship award process and to provide for a Scholarship Compliance Auditor.

The Higher Education Tuition Grants Commission is authorized to use up to \$70,000 of the funds appropriated in this provision for Tuition Grants to provide the necessary level of program support for the grants award process.

The funds appropriated to the State Board for Technical and Comprehensive Education (SBTCE) for Workforce Scholarships and Grants shall be used to provide grants for tuition, fees, transportation, or expenses for required course related materials to South Carolina residents enrolled in a career education program that meets all eligibility guidelines promulgated by the SBTCE in consultation with the Department of Education. Funds shall not be used for continuing education courses that do not lead to a degree, professional certificate, or industry recognized credential (IRC).

Funds carried forward from the prior year for the South Carolina State University Institutes of Innovation must be retained by the Commission on Higher Education to be used for the Institutes of Innovation and Information program.

Of the funds appropriated to the Commission on Higher Education for College Transition Scholarships, the commission shall provide scholarships to South Carolina resident students enrolled at a public institution of higher education in an established College Transition Program (CTP) that serves students with intellectual disabilities. The commission, in consultation with the CTPs, shall develop guidelines establishing scholarship eligibility, retention, and/or renewal requirements in accordance with this paragraph. Scholarships shall be awarded to each South Carolina resident student enrolled in an established public CTP in an amount of at least \$2,500 per semester, not to exceed \$10,000 per academic year (including summer semester), and no student may receive a scholarship for more than eight semesters in total. In addition, the limitations of Proviso 11.12 notwithstanding, individual CTPs shall have the discretion to allocate a portion of their aggregate funding provided pursuant to this provision for need-based grants to eligible students. This discretion is allowable only to the extent that the funding for need-based grants for eligible CTP students provided pursuant to Proviso 11.12 has first been fully exhausted. The commission, in cooperation with the CTPs, shall collect and report the number of scholarship recipients and other information determined necessary to evaluate the effectiveness of these scholarships in assisting students with intellectual disabilities in college transition programs. The commission shall provide this report to the Governor, the Chairman of the House Education and Public Works Committee, the Chairman of the Senate Education Committee, the Chairman of the House Ways and Means Committee, and the Chairman of the Senate Finance Committee no later than September 30. Unexpended funds may be carried forward and used for the same purpose, except that up to \$250,000 may be used by the CTP consortium (known as The South Carolina Inclusive Post Secondary Education Consortium) to be used collaboratively by the consortium to promote better awareness of CTP programs statewide as an option for youth with intellectual disabilities after high school through dedicated support for activities such as, but not necessarily limited to, student recruitment, development and maintenance of a consortium website and associated materials, and the provision of strategic informational events for prospective students and families across the State.

Of the funds appropriated to the Commission on Higher Education for Need-Based Grants, public colleges and universities must submit requests to carry forward Need-Based Grants to the Commission on Higher Education by June 30, 2023, and final invoices for Need-based Grants by a date determined by the commission. For Fiscal Year 2022-23, all eligible students must be awarded up to the maximum allowable amount prior to any Need-Based Grant funds being carried forward. Funds only shall be carried forward if all eligible Need-based Grant students at the public colleges and universities are fully funded with financial aid that does not require student repayment. Funds allocated for Fiscal Year 2022-23 must be distributed in the same academic year.

Of the funds appropriated to the Commission on Higher Education for the Nursing Initiative, the commission shall use the funds to address the nursing shortage. Funds shall be allocated accordingly to the state's public colleges and universities, including technical colleges, that have accredited nursing programs. The first \$5 million shall be used to supplement the salaries of existing full time faculty and the hourly rates of part time faculty, or the salaries of clinical nursing faculty. The funds shall be allocated to each public college or university, including technical colleges, based on the number of students enrolled in nursing programs. The second \$5 million shall be used to provide tuition reimbursement or scholarships for students enrolled in graduate level nurse educator programs, Doctor of Nursing Practice, or Ph.D. programs. The scholarship recipients must agree to assume a faculty role in a state nursing program after graduation for a minimum of two years for each year they receive the scholarship.

Of the funds appropriated to the Commission on Higher Education for Carolina Career Clusters Grant, upon application by an eligible institution as defined in this paragraph, the commission shall disburse \$250,000 to Voorhees College, \$100,000 to Allen University, \$50,000 to Benedict University, \$50,000 to Claffin University, and \$100,000 to Coker College. The proceeds of \$250,000 to Voorhees College must be expended on rebranding efforts related to its transition to a university.

Of the funds appropriated to the Commission on Higher Education for institutions of higher learning entitled "Technology Public Four Year Institutions, Two Year Institutions, and State Technical Colleges," (Technology), the commission shall allocate the realized funds on a proportional basis as follows:

(1) The Citadel \$ 336,127;   (2) University of Charleston \$ 704,209;   (3) Coastal Carolina University \$ 699,630;   (4) Francis Marion University \$ 320,859;   (5) Lander University \$ 341,685;   (6) South Carolina State University \$ 262,090;   (7) USC Aiken Campus \$ 310,502;   (8) USC Upstate \$ 394,928;   (9) USC Beaufort Campus \$ 240,535;   (10) USC Lancaster Campus \$ 131,918;   (11) USC Salkehatchie Campus \$ 98,896;   (12) USC Sumter Campus \$ 116,009;   (13) USC Union Campus \$ 109,655;   (14) Winthrop University \$ 389,434;    and	OTHORAL CABIS AS TORIO (15)	
(3) Coastal Carolina University \$ 699,630;   (4) Francis Marion University \$ 320,859;   (5) Lander University \$ 341,685;   (6) South Carolina State University \$ 262,090;   (7) USC Aiken Campus \$ 310,502;   (8) USC - Upstate \$ 394,928;   (9) USC Beaufort Campus \$ 240,535;   (10) USC Lancaster Campus \$ 131,918;   (11) USC Salkehatchie Campus \$ 98,896;   (12) USC Sumter Campus \$ 116,009;   (13) USC Union Campus \$ 109,655;   (14) Winthrop University \$ 389,434;	(1) The Citadel \$	<del>336,127;</del>
(4) Francis Marion University \$ 320,859;   (5) Lander University \$ 341,685;   (6) South Carolina State University \$ 262,090;   (7) USC - Aiken Campus \$ 310,502;   (8) USC - Upstate \$ 394,928;   (9) USC - Beaufort Campus \$ 240,535;   (10) USC - Lancaster Campus \$ 131,918;   (11) USC - Salkehatchie Campus \$ 98,896;   (12) USC - Sumter Campus \$ 116,009;   (13) USC - Union Campus \$ 109,655;   (14) Winthrop University \$ 389,434;	(2) University of Charleston \$	<del>704,209;</del>
(4) Francis Marion University \$ 320,859;   (5) Lander University \$ 341,685;   (6) South Carolina State University \$ 262,090;   (7) USC - Aiken Campus \$ 310,502;   (8) USC - Upstate \$ 394,928;   (9) USC - Beaufort Campus \$ 240,535;   (10) USC - Lancaster Campus \$ 131,918;   (11) USC - Salkehatchie Campus \$ 98,896;   (12) USC - Sumter Campus \$ 116,009;   (13) USC - Union Campus \$ 109,655;   (14) Winthrop University \$ 389,434;	(3) Coastal Carolina University \$	<del>699,630;</del>
(5) Lander University \$ 341,685;   (6) South Carolina State University \$ 262,090;   (7) USC Aiken Campus \$ 310,502;   (8) USC - Upstate \$ 394,928;   (9) USC Beaufort Campus \$ 240,535;   (10) USC Lancaster Campus \$ 131,918;   (11) USC Salkehatchie Campus \$ 98,896;   (12) USC Sumter Campus \$ 116,009;   (13) USC Union Campus \$ 109,655;   (14) Winthrop University \$ 389,434;		320,859;
(6) South Carolina State University \$ 262,090;   (7) USC - Aiken Campus \$ 310,502;   (8) USC - Upstate \$ 394,928;   (9) USC - Beaufort Campus \$ 240,535;   (10) USC - Lancaster Campus \$ 131,918;   (11) USC - Salkehatchie Campus \$ 98,896;   (12) USC - Sumter Campus \$ 116,009;   (13) USC - Union Campus \$ 109,655;   (14) Winthrop University \$ 389,434;	•	<del>341.685;</del>
(7) USC - Aiken Campus \$ 310,502;   (8) USC - Upstate \$ 394,928;   (9) USC - Beaufort Campus \$ 240,535;   (10) USC - Lancaster Campus \$ 131,918;   (11) USC - Salkehatchie Campus \$ 98,896;   (12) USC - Sumter Campus \$ 116,009;   (13) USC - Union Campus \$ 109,655;   (14) Winthrop University \$ 389,434;	• •	<del>262.090:</del>
(8) USC - Upstate \$ 394,928;   (9) USC - Beaufort Campus \$ 240,535;   (10) USC - Lancaster Campus \$ 131,918;   (11) USC - Salkehatchie Campus \$ 98,896;   (12) USC - Sumter Campus \$ 116,009;   (13) USC - Union Campus \$ 109,655;   (14) Winthrop University \$ 389,434;	•	310.502 <del>:</del>
(9) USC Beaufort Campus \$ 240,535;   (10) USC Lancaster Campus \$ 131,918;   (11) USC Salkehatchie Campus \$ 98,896;   (12) USC Sumter Campus \$ 116,009;   (13) USC Union Campus \$ 109,655;   (14) Winthrop University \$ 389,434;		
(10) USC Lancaster Campus \$ 131,918;   (11) USC Salkehatchie Campus \$ 98,896;   (12) USC Sumter Campus \$ 116,009;   (13) USC Union Campus \$ 109,655;   (14) Winthrop University \$ 389,434;		,,
(11) USC Salkehatchie Campus \$ 98,896;   (12) USC Sumter Campus \$ 116,009;   (13) USC Union Campus \$ 109,655;   (14) Winthrop University \$ 389,434;	1	, ,
(12) USC Sumter Campus \$ 116,009;   (13) USC - Union Campus \$ 109,655;   (14) Winthrop University \$ 389,434;	1	,,
(13) USC - Union Campus \$ 109,655; (14) Winthrop University \$ 389,434;		, ,
(14) Winthrop University	1	, ,
and		, ,
		<del>- 507,434,</del>
	(15) State Technical Colleges and State Roard	

(15) State Technical Colleges and State Board

for Technical and Comprehensive Education ......\$ 3,543,523

Each institution shall use the amount appropriated only for technology repair and related technology maintenance and/or upgrades that are necessary to support an institution's educational purpose.

Prior to the utilization of these funds, institutions must certify to the Commission on Higher Education, in a manner it prescribes, the extent to which they have met this requirement.

Not later than one hundred twenty days after the close of the fiscal year, the Commission on Higher Education shall report to the Chairman of the Senate Finance Committee and the Chairman of the House Ways and Means Committee regarding the utilization of this provision.

Funds not expended in the prior fiscal year may be carried forward into the current fiscal year and utilized for the same purpose, subject to certification from the Commission on Higher Education that they continue to meet the requirement of this provision.

**3.5 ADD** (LEA: Disclosure of Winner Information) **WMC:** ADD new proviso to direct the board on what personal information pertaining to the winner may and may not be disclosed pursuant to SC FOIA.

**HOU:** ADOPT new proviso.

SFC SUBCOMMITTEE RECOMMENDATION: ADOPT new proviso.

3.5. (LEA: Disclosure of Winner Information) Pursuant to Section 30-4-40, the South Carolina Freedom of Information Act, the Lottery Board of Commissioners is prohibited from disclosing a winner's name, address, telephone number, date of birth, social security number, electronic address, and any copy of the forms of identification provided to the board unless consent is given by the winner. In response to a request, the board only may allow the release of the date of the claim and draw, game played, amount of prize won, retailer location where the ticket was sold, and the hometown of the winner.

### SECTION 11 - H030 - COMMISSION ON HIGHER EDUCATION

**11.18 AMEND** (CHE: Suspend Governor's Professor of the Year Award) Suspends the Governor's Professor of the Year Award for FY 2022-23.

WMC: AMEND proviso to update fiscal year reference to "the current fiscal year."

**HOU:** ADOPT proviso as amended.

**SFC SUBCOMMITTEE RECOMMENDATION:** ADOPT proviso as amended.

- **11.18.** (CHE: Suspend Governor's Professor of the Year Award) The requirements of Section 59-104-220 of the 1976 Code pertaining to the Governor's Professor of the Year Award shall be suspended for Fiscal Year 2022 23 the current fiscal year.
- **DELETE NEW PROVISO** (CHE: Educator Report Card) **WMC:** ADD new proviso to direct CHE to collaborate with EOC and SDE to create the online educator report card and to utilize \$350,000 of EOC's carried forward funds for this purpose.

**HOU:** ADOPT new proviso.

**SFC SUBCOMMITTEE RECOMMENDATION:** DELETE new proviso.

11.22. (CHE: Educator Report Card) To maximize the effectiveness and to minimize cost, the Commission on Higher Education shall collaborate with the Education Oversight Committee and the Department of Education to develop and build out the online educator report card by expending up to \$350,000 in funds carried forward from Fiscal Year 2022-23 into Fiscal Year 2023-24 by the Education Oversight Committee for implementing the Education Data Dashboard.

**DELETE NEW PROVISO** (CHE: FAFSA) **WMC:** ADD new proviso to direct all high school seniors to complete and submit a FAFSA before high school graduation. Directs CHE and the State Board of Education to develop a form for declining the application and to develop user-friendly resources and information on FAFSA.

**HOU:** ADOPT new proviso.

**SFC SUBCOMMITTEE RECOMMENDATION:** DELETE new proviso.

11.23. (CHE: FAFSA) High school seniors shall complete and submit a free application for federal student aid (FAFSA) before graduating from high school. Families and legal guardians may elect to be exempted from this requirement. The Commission on Higher Education and the State Board of Education must: (1) develop and adopt a form for the purpose of declining to complete the application; and (2) develop and provide user-friendly resources and information about the purpose of FAFSA, how to complete the FAFSA, and other postsecondary financial aid options.

### SECTION 14 – H120 CLEMSON UNIVERSITY

14.vet CONFORM TO FUNDING / ADD (CLEM: College of Veterinary Medicine) SFC SUBCOMMITTEE RECOMMENDATION: ADD new proviso to authorize Clemson to undertake permanent improvements for the construction of a College of Veterinary Medicine. Allows Clemson to carry forward and expend appropriated funds for the same purpose. Requires the funds to be accounted for separately and the amount of carried forward funds, project status, and funds remaining to be expended to be reported on semiannually to the Chairman of the Joint Bond Review Committee.

14.vet. (CLEM: College of Veterinary Medicine) With the funds appropriated in this act, Clemson University is authorized to undertake permanent improvements necessary for the construction of a College of Veterinary Medicine. Further, the funds appropriated in Part 1A and 1B of this act for the College of Veterinary Medicine may be carried forward and expended for the necessary permanent improvements. The funds must be accounted for separately, and the university shall report semiannually to the Chairman of the Joint Bond Review Committee on the amount of funding carried forward, the amount remaining to be expended, the overall status of the project, and any other information requested by the committee.

## SECTION 15 - H150 - UNIVERSITY OF CHARLESTON

**DELETE** (UOC: Institutional Capital Resources) Allows the university to utilize any institutional capital resources to repair McAlister Hall. Directs that any recovery from litigation must be used first to repay allocations made from their capital improvement fee for this renovation.

**WMC:** DELETE proviso. **HOU:** ADOPT deletion.

SFC SUBCOMMITTEE RECOMMENDATION: ADOPT deletion.

15.1. (UOC: Institutional Capital Resources) In the current fiscal year, the University of Charleston may use any institutional capital resources necessary to make repairs to McAlister Hall. Any recovery from ongoing litigation must first be used to repay allocations made from the institution's capital improvement fee for this renovation.

### SECTION 23 - H510 - MEDICAL UNIVERSITY OF SOUTH CAROLINA

**DELETE** (MUSC: Campus Renovation Funds) Redirects funds appropriated to MUSC for Statewide Teaching Partnerships to be used for campus renovations and improvements.

**WMC:** DELETE proviso. **HOU:** ADOPT deletion.

SFC SUBCOMMITTEE RECOMMENDATION: ADOPT deletion.

- **23.5.** (MUSC: Campus Renovation Funds) Funds remaining of the \$6,500,000 appropriated in Act 95 of 2021, Section 1, Item (23) to the Medical University of South Carolina for Statewide Teaching Partnerships shall be redirected to be used for campus renovations and improvements.
- **23.6 DELETE** (MUSC: Regional Medical Center Partnership) Directs MUSC and the Medical University Hospital Authority to partner with the Regional Medical Center in Orangeburg for research and improved access to care in rural and underserved communities.

**WMC:** DELETE proviso. **HOU:** ADOPT deletion.

SFC SUBCOMMITTEE RECOMMENDATION: ADOPT deletion.

- 23.6. (MUSC: Regional Medical Center Partnership) Of the funds appropriated in this act, the Medical University of South Carolina and the Medical University Hospital Authority shall partner with the Regional Medical Center in Orangeburg for research and improved access to care in rural and underserved communities experiencing chronic disease. This partnership shall provide for teaching opportunities through resident and medical intern slots as available and cooperatively agreed upon by the two institutions, specifically focusing on, but not limited to, telehealth and victims services.
- **23.7 DELETE NEW PROVISO** (MUSC: Admissions) **WMC:** ADD new proviso to prevent funds appropriated to MUSC from being used to conduct admission interviews.

**HOU:** ADOPT new proviso.

**SFC SUBCOMMITTEE RECOMMENDATION:** DELETE new proviso.

23.7. (MUSC: Admissions) No funds appropriated or authorized by this act may be used by the Medical University of South Carolina to conduct admissions interviews.

## SECTION 117 - X900 - GENERAL PROVISIONS

117.135 AMEND (GP: Transfer Student Credits) Directs CHE to continue to work in consultation with the State Board for Technical and Comprehensive Education and public institutions of higher learning, to develop policies to guarantee students who have earned an Associate of Arts or Science degree from a public 2-year institution receive at least 60 transfer credits and are given a junior status at a public 4-year college or university. Directs that course prerequisites and minimum credit requirements for awarding degrees still apply. Requires the commission to provide a report of the policies to the Chairmen of the Senate Finance Committee, House Ways and Means Committee, Senate Education Committee, and House Education and Public Works Committee by April 30, 2023.

**WMC:** DELETE proviso. **HOU:** ADOPT deletion.

**SFC SUBCOMMITTEE RECOMMENDATION:** REINSERT original proviso and amend to direct the Commission and other entities to implement the recommendations of the Transfer and Articulation Action Plan. Requires public four- and two-year institutions to implement reverse transfer policies for college students who enroll at a four-year institution without completing an Associates of Arts or Science degree and allows the credits to be transferred back to the two-year institution to be applied to an associate degree.

117.135. (GP: Transfer Student Credits) The Commission on Higher Education shall continue to work with the State Board for Technical and Comprehensive Education and the public institutions of higher learning to develop policies, to guarantee students implement the recommendations of the South Carolina Transfer Task Force's Transfer and Articulation Action Plan. Students who have earned an Associate of Arts or Associate of Science degree from a public two-year institution of higher learning shall receive a minimum of sixty transfer credit hours at a public four-year college or university and shall be given a junior status at the college or university. Course prerequisites and minimum credit requirements for awarding degrees shall still apply. Additionally, the public four-year institutions and public two-year institutions shall implement reverse transfer policies for South Carolina college students who enroll at a four-year institution without completing the Associate of Arts or Associate of Science degree. Upon successful completion of coursework and hours at the public four-year institution and with permission of the student, credits earned at the institution will be transferred back to the originating South Carolina two-year institution and applied toward an associate degree. Course prerequisites and minimum credit requirements for awarding degrees shall still apply. Implementation of the provisions shall be effective no later than April 30, 2024. The Commission shall report on the implementation of these policies to the Chairmen of the Senate Finance Committee, House Ways and Means Committee, Senate Education Committee, and House Education and Public Works Committee by April 30, 2023 2024.

117.156 CONFORM TO FUNDING / AMEND (GP: In-State Tuition Mitigation) States that specific recurring funds have been appropriated in Part IA to institutions of higher education to mitigate tuition and mandatory fee increases. Requires institutions, to retain these funds, to certify to CHE by August 15, 2022, that, except for tuition increases due to required pension and state health plan increases, there is no in-state tuition or mandatory fee increase for the 2022-23 academic year. Directs CHE to develop a certification process and requires any institution that is unable to provide the certification to remit their recurring allocation listed in this provision to the General Fund by September 15, 2022. Directs CHE, by November 1, 2022, to report to the House Ways and Means and Senate Finance Committees and to EBO the institutions that did not meet the certification requirement and directs EBO to reduce the recurring appropriation for non-compliant institutions.

**WMC:** AMEND proviso to update funding amounts and fiscal year references.

**HOU:** ADOPT proviso as amended.

SFC SUBCOMMITTEE RECOMMENDATION: CONFORM TO FUNDING.

**117.156.** (GP: In-State Tuition Mitigation) The following recurring funds have been appropriated in Part IA to institutions of higher learning to mitigate tuition and fee increases for in-state undergraduate students:

(1)	The Citadel	\$ <del>1,189,367</del> <u>1,429,457</u> ;
(2)	Clemson University	\$ <del>9,963,485</del> <i>13,033,600</i>
(3)	University of Charleston	\$ <del>4,108,313</del> <u>5,091,738</u> ;
(4)	Coastal Carolina University	\$ <del>3,442,628</del> <u>3,906,954</u> ;
(5)	Francis Marion University	\$ <del>2,495,943</del> <i>3,372,678</i> ;

(6) Lander University	\$ <del>2,441,095</del> <u>3,122,633</u> ;
(7) South Carolina State University	\$ <del>1,371,942</del> <u>1,933,942</u> ;
(8) University of South Carolina-Columbia	\$ <del>11,669,772</del> <u>15,508,655</u> ;
(9) University of South Carolina-Aiken	\$ <del>2,021,849</del> <u>2,708,496</u> ;
(10) University of South Carolina-Upstate	\$ <del>3,480,946</del> <i>4,104,256</i> ;
(11) University of South Carolina-Beaufort	\$ <del>1,287,792</del> <u>1,714,176</u> ;
(12) University of South Carolina-Lancaster	\$ <del>1,269,009</del> <u>1,610,642</u> ;
(13) University of South Carolina-Salkehatchie	\$ <del>558,244</del> <u>655,392;</u>
(14) University of South Carolina-Sumter	\$ <del>995,522</del> <u>1,397,713</u> ;
(15) University of South Carolina-Union	\$ <del>842,249</del> <u>967,948</u> ;
(16) Winthrop University	\$ <del>2,684,528</del> <u>3,277,935</u> ;

and

(17) Medical University of South Carolina

\$ <del>5,485,000</del> *5,143,930*.

In order to retain the above appropriations, each institution of higher learning listed above must certify to the Commission on Higher Education by August 15, 2022 2023, there is no in-state undergraduate tuition or in-state undergraduate mandatory fee increase, excluding increases in auxiliary fees, for the 2022-2023 2023-2024 academic year.

The Commission on Higher Education shall develop the process by which institutions provide the certification. Any institution unable to provide such certification to the commission shall remit their respective above recurring allocation to the General Fund by September 15, 2022 2023.

By November 1, 2022 2023, the Commission on Higher Education shall report to the House Ways and Means Committee, the Senate Finance Committee, and the Executive Budget Office the institutions that failed to certify that the in-state undergraduate tuition or in-state undergraduate mandatory fee increase met the guidelines outlined in this provision. The Executive Budget Office is directed to reduce the recurring appropriation of any institution found to be non-compliant with the certification.

117.158 AMEND FURTHER (GP: Name Image Likeness) Suspends Act 35 of 2021 for FY 2022-23.

WMC: AMEND proviso to update fiscal year reference to "2023-24."

**HOU:** ADOPT proviso as amended.

SFC SUBCOMMITTEE RECOMMENDATION: AMEND FURTHER to delete the fiscal year reference and add "In the Current Fiscal Year".

117.158. (GP: Name Image Likeness) For Fiscal Year 2022-23 2023-24 In the current fiscal year, Act 35 of 2021 in its entirety pertaining to intercollegiate athlete (NIL) name, image, or likeness is suspended.

117.165 ADD (GP: Lead Apprenticeship Agency) WMC: ADD new proviso to authorize the State Board for Technical and Comprehensive Education to be the lead agency for facilitating USDOL Registered Apprenticeships in South Carolina. Requires state agencies and school districts to coordinate all USDOL Registered Apprenticeships through SCTCS. Directs SCTCS to create and implement policies to grow Registered Apprenticeships. Defines Registered Apprenticeships.

**HOU:** ADOPT new proviso.

SFC SUBCOMMITTEE RECOMMENDATION: ADOPT new proviso.

117.165. (GP: Lead Apprenticeship Agency) In the current fiscal year, the State Board for Technical and Comprehensive Education (SCTCS) shall be recognized as the lead agency for facilitating United States Department of Labor Registered Apprenticeships (USDOL) in South Carolina. All state agencies, public K-12 school districts, and other entities receiving state funds

shall coordinate all USDOL Registered Apprenticeships and registered apprenticeship activities through SCTCS and its division Apprenticeship Carolina. SCTCS shall lead the creation and implementation of policies and coordinating efforts to foster the growth of Registered Apprenticeships in South Carolina. For the purposes of this provision, "Registered Apprenticeship" is defined as an industry-driven, high-quality career pathway where employers can develop and prepare their future workforce, and individuals can obtain paid work experience, receive progressive wage increases, classroom instruction, and a portable, nationally-recognized credential. Registered Apprenticeships are industry-vetted and approved and validated by the U.S. Department of Labor.

117.166 **DELETE NEW PROVISO** (GP: Transfer Student Credits) **WMC:** ADD new proviso to direct CHE to work in consultation with the State Board for Technical and Comprehensive Education and public institutions of higher learning to develop policies to guarantee students who have earned an Associate of Arts or Science degree from a public 2-year institution receive at least 60 transfer credits and are given a junior status at a public 4-year college or university. Directs that course prerequisites and minimum credit requirements for awarding degrees still apply. Directs that the effective date for implementation is April 30, 2024.

**HOU:** ADOPT new proviso.

**SFC SUBCOMMITTEE RECOMMENDATION:** DELETE new proviso.

117.166. (GP: Transfer Student Credits) The Commission on Higher Education shall work in consultation with the State Board for Technical and Comprehensive Education and the public institutions of higher learning to implement policies to guarantee students who have earned an Associate of Arts or Associate of Science degree from a public two-year institution of higher learning shall receive a minimum of sixty transfer credit hours at a public four year college or university and shall be given a junior status at the college or university.

Graduates covered under this agreement are defined as students who have:

(1) earned an Associate in Arts (AA) or Associate in Science (AS) degree from one of the sixteen colleges within the South Carolina Technical College System (SCTCS):

(2) earned a grade of "C" or better in each course applicable to the AA or AS degree; and

(3) expressed intent to transfer to a public four-year institution.

Graduates from a South Carolina technical college will be granted admission to the public four-year institution and shall expect the following:

(1) students who have completed the AA or AS degree shall enter the public four-year institution with Junior academic standing and will have satisfied the public four-year institution's general education program requirements:

(2) all transfer courses that are accepted by the public four-year institution will be applied to the attainment of the baccalaureate degree, as appropriate, to the student's major; and

(3) all transfer students must meet specific admission requirements for their desired major and must take junior and senior seminar courses.

The public four-year institution shall facilitate a reverse transfer option for South Carolina technical college students who enroll in their institution without completing the Associate of Arts or Associate of Science degree. Upon successful completion of coursework and hours at the public four-year institution, credits earned at the institution may be transferred back to the originating South Carolina technical college and applied toward an associate degree. Course prerequisites and minimum credit requirements for awarding degrees shall still apply. Implementation of the provisions shall be effective no later than April 30, 2024.

117.aar CONFORM TO FUNDING / ADD (GP: Athletic Admissions Revenue) SFC SUBCOMMITTEE RECOMMENDATION: ADD new proviso to allow a university or college to retain the revenue derived from admissions to an athletic event if the revenue is used to support the college or student-athletes through student aid, scholarships, and related financial support.

117.aar. (GP: Athletic Admissions Revenue) For the current fiscal year, revenue derived from the provisions of Section 12-21-2420 from admissions to an athletic event of an accredited college or university shall be retained by the college or university if use of the revenue is limited exclusively to supporting the college or university's student-athletes through the provision of student aid, scholarship, and/or related financial support.